



The Glen High School

July 2017

NEWSLETTER 5

Dear Parents

Welcome back to term 3 of 2017. This term is going to be filled with new and exciting events that will be “the talk of the town”.

STAFF INFORMATION

We are fortunate to be able to start the term with a full complement of teachers. I would like to welcome the following teachers to The Glen and wish them many happy years at our school:

Mrs C. Locke	-	English department
Mr S. Nkwanyana	-	Mathematics / Technology departments
Mr K. Asare	-	Physical Science / Mathematical Literacy departments

We have had to bid farewell to Miss Horn (Physical Science / Mathematical Literacy teacher) who has taken the opportunity to teach in Abu Dhabi. She will be sorely missed, but we wish her much happiness and success.

Mr Matthys was selected as a mentor to assist with the United Space School programme (USA) in which students from 23 countries participate. During his university studies he was privileged to be a student attending the programme in the USA and has now progressed to mentoring others. I would like to congratulate him on this prestigious opportunity and wish him well for the 3 week stint into Space Missions

In Mr Matthys' absence, we are pleased to welcome Mr Maipisi to the school as the substitute teacher. I'd like to thank Mr Maipisi for his willingness to step in and keep teaching and learning happening while Mr Matthys is away.

Ms Mkhize is on 4 months maternity leave and has given birth to a healthy, bouncy baby boy. I'd like to congratulate the Mkhize family and pray God's blessings on all of them.

Congratulations to Miss Crawford who got married during the school holiday and is now Mrs Kraak. May Mr and Mrs Kraak be blessed in their marriage and grow old happily together.

UPDATED TUTOR LIST

Grade tutors have been impacted by the staff changes that have taken place. Please take note of the updated list of tutors so that you are able to make contact with the correct educator should the need arise.

Grade 12:	Mrs Saayman and Mrs R. Harris
Grade 11:	Mrs Palic and Mr Pretorius
Grade 10:	Mrs Kraak and Mr Windell
Grade 9:	Mrs Farmer and Mrs van Dijk
Grade 8:	Mrs Verwey and Mr Lebetle

PARENTS' EVENING

Please be reminded of Parents' Evening on Wednesday 2 August from 16h00 – 19h00. Your child has just completed an intensive examination period which is often more challenging than other forms of School Based Assessment, potentially resulting in a drop in marks. Please visit your child's teachers to discuss achievements, challenges and support.

GRADE 9 SUBJECT CHOICE MEETING

Parents of learners in grade 9 are invited to a subject choice meeting in the school hall at 18h00 on Wednesday 2 August. I would like to encourage all grade 9 parents to attend the meeting so that the process of subject choices can be an informed one and be completed within the required timeframes.

2017 BATTY TOUR

Seventeen grade 11 learners had the privilege of accompanying me and Mrs Maritz to London and Scotland from 2 - 14 July. The tour was fantastic, with our learners mastering the London underground train system within hours of arriving in the city. Our learners were awestruck by their visits to Madame Tussaud's Wax Museum, The London Eye, City Tours of London and Edinburgh, visits to castles, palaces and ruins, Scottish dancing on an old Scottish farm estate, canoeing, gorge walking, abseiling, archery and wall climbing.

We would like to thank the school community, the SGB and our sponsors for making the tour possible. Mrs Maritz and I were pleased to witness many of our learners develop from nervous, first-time travelers into confident teens who would be able to confidently navigate any major city in the world.



MANDELA DAY

On 18 July two teams comprising staff, learners, parents and family members of TGHS joined Sun International's Menlyn team to package food for hungry children. Our teams worked a production line for 67 minutes and managed to package 1080 meals that will feed 6480 children. While undertaking this activity, we realized how fortunate we are and we were humbled by what desperate needs exist in our society. I would like to thank all who participated and pray that the meals will fill stomachs of those who find themselves destitute.



HERITAGE WEEKEND "CARNAVAL-FESTIVAL"

You are reminded to keep the Heritage Day weekend (21 – 24 September) open for a great festival at The Glen. The parent fundraising committee will be keeping you informed and you are encouraged to start inviting family and friends to join you at "your school" for that exciting weekend.



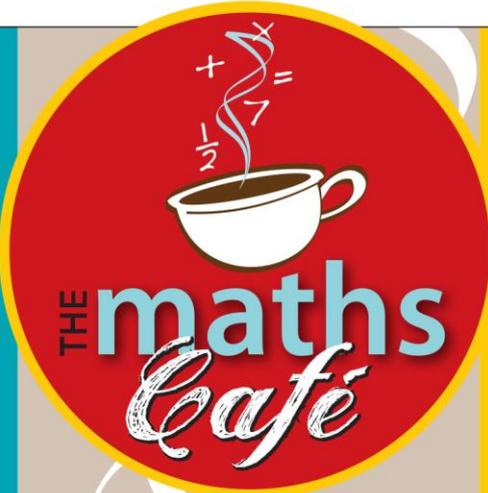
UPCOMING EVENTS

2 August	PARENTS EVENING
3 August	Thistle Awards COP Elections Blood donations
3 – 7 August	Pietermaritzburg Girls Basketball tour
8 August	The Glen's Women's Day Fun Run
9 August	National Women's Day
10 + 11 August	Group photographs
12 August	Mother-Daughter Tea Soccer, Basketball and Netball Wendywood High School Festival
18 August	Grade 12 Dance
25 – 27 August	Prefects' camp

Yours sincerely



Mrs C. W. Nel
Principal



EXPLORE
EXPLAIN
EXTEND
EVALUATE

EXAM REVISION
Improve your results!
We help change the way students form conclusions about their mathematical abilities, interest and motivation. This will influence how they approach mathematics.

GARSFONTEIN

Maths Lessons

SPECIALISED MATHS LESSONS GRADE 1 - 10

LEARN **ENJOY** **IMPROVE**

The Maths Café
English medium lessons: Margie Schoeman • 074 215 6695 • mikimathsgf@gmail.com • 638 Jacqueline Drive, Garsfontein



Here's Some Steps You Can Take To Deal With Your Child's Bad School Report

http://www.huffingtonpost.co.za/cindy-glass/heres-some-steps-you-can-take-to-deal-with-your-childs-bad-sch_a_23037684/

The report card is feared and the anticipation of perceived failure is a source of extreme anxiety and stress.

Waiting to receive your child's school report can be much like waiting to see if you have won the lotto! If you are already aware that your child is struggling at school, you may be preparing yourself for a no-win, while hoping that your fears will not materialise! In so many cases, the report card is feared and the anticipation of perceived failure is a source of extreme anxiety and stress for the parent and the learner.

Take a deep breath

Panic will open doors to actions that you may regret later. Remember, whether your child shows it or not, he is most likely going to be fearful, embarrassed or ashamed. Some learners may be gearing to defend themselves by crying foul, blaming teachers or others and behaving badly. In that moment, it simply is what it is. The fact that a problem exists has been made clear. An angry or emotionally negative response will not change the results. There is only ONE thing that you can do and that is to seek positive solutions.

Take the report card seriously

Academic results give you powerful clues as to how your child is coping at school. Poor results are often an indication of a greater problem and all results need to be taken seriously. As people, we aim at achieving what we believe we deserve and what we believe we deserve is based entirely on the sense of self-value and self-esteem. Learners who have poor self-esteem and low self-confidence tend to spiral downward when it comes to academics. Every child cares about his ability to achieve success – whether he is willing to admit this to himself and others or not!

Struggling learners inevitably 'bash' themselves. This inescapably damages their sense of self-worth. Poor academic results require intervention, not punishment. Punishment simply reinforces the child's negative self-worth and is defeatist! Choose, instead, to find positive solutions which will motivate, inspire and build your child up - this is what he/she needs!

Be honest, but kind

Your child will appreciate your honesty when you explain that you are concerned, and even unhappy about the results in the report card especially if he/she feels that you are on their side and that, together, you will find a solution.

- Ask your child what he/she thinks they could have done better. Find out from them what they think may have gone wrong. Discuss what changes need to be made in order to learn more effectively. Decide if extra lessons may be a consideration.
- Discuss realistic goals for the following term. If your child has achieved 23 percent in Accounting, for example, aim at 50 percent. This is achievable.

Visit your child's teachers

Teachers want to help a child succeed and can offer some valuable advice.

- Enrol your child into an after-school tuition centre if necessary as this will give them the personal assistance they may need to help them achieve their goals and grow in confidence and skill.
- Send your child on a study course in addition to after-school tutoring and remediation. The combination of practical study skills and emotional intelligence skills ensure that learners develop a love for learning once again.

We all make mistakes and our children will most certainly fall from time-to-time. Remember, it is how we choose to pick ourselves up that ensures success and, a happier, more fulfilled life. Teach your children to value themselves by showing them how YOU respond to challenges in their lives. We cannot build anyone up by tearing him down, and THAT, is the bottom line.