



# THE GLEN HIGH SCHOOL

## PRINCIPAL'S SCHOOL REPORT Monday 23 OCTOBER 2023

### A. Admissions:

Admission numbers are as follows:

	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
Grade 8	245	233	247	211
Grade 9	237	235	206	249
Grade 10	241	207	246	221
Grade 11	212	247	209	227
Grade 12	<u>240</u>	<u>197</u>	<u>220</u>	<u>207</u>
Total	1175	1119	1128	1115

All public ordinary schools in Pretoria East are high-pressure schools with demand for placement far exceeding available capacity. This means that more learners are being placed at the school each year in order to fulfil the government's mandate to provide education to the children in the country.

Currently, The Glen's applications for placement for grade 8 for 2024 is as follows:

Total number of applications received:	1415
Offers sent out to parents:	323
Placements as at 18 October:	235

The number of learners that leave the school in grades 9 – 11 each year is generally small. To date, only 7 learners have not been re-registered for 2024. At this stage, 174 new applications for the in-between grades have been submitted for placement for 2024, and because of the limited attrition of existing learners only a small number of these will be successfully placed.

### B. Staffing:

#### Post Provisioning 2024:

We have received the GDE's post provisioning for 2024 which indicated that we will qualify for the following posts:

3 Administrative Assistants and 6 General Assistants

1	-	Principal	} 38 Educator posts
2	-	Deputy Principals	
7	-	HODs	
28	-	Educators	

During 2023, the SGB employed an additional 26 educators taking the teaching staff to a total of 62. Other staff employed by the school: 6 Administrative Assistants, 2 Counsellor, 2 IT Support Staff, 3 Discipline Support Staff, 1 Nurse, 1 Tuckshop Convenor, 1 Sports Administrator, 1 Facilities Manager and 11 General Assistants.

There has been a number of staff changes during the 2022/2023 period. I would like to thank the following members of staff for their dedication to education and for their positive contributions to The Glen High School:

Mr Manyasha	-	Promoted to Pta Secondary as Principal
Ms Phasha	-	Promoted to District as Subject Specialist
Mr Sibiyi	-	Promoted to DH at Pta Secondary
Ms Roestorff	-	Retired
Mrs C. Venter	-	Resigned
Ms Mothapo	-	Contract expired.
Mrs Viljoen	-	Will retire on 30 November 2023.

Mr Lhotsky - Will retire on 31 December 2023.  
 Mr Pretorius - Promoted to DH at PBHS from January 2024.  
 Ms Roelofse - Will retire on 31 January 2024.

New staff members:

The following members have been welcomed to The Glen High School during the last year:

Mrs van Zyl - Departmental Head  
 Ms Ngubane - English Teacher  
 Mr Lawrence - IT Teacher  
 Ms Rambau - Physical Sciences Teacher  
 Mrs Crawford - History, LO & Social Sciences Teacher  
 Ms Magwai - Consumer Studies Teacher  
 Ms Moreti - Receptionist  
 Ms Mbonambi - Discipline Dept  
 Ms Sekgala - Counsellor  
 Mr Skhosana - General Assistant  
 Mr Mbori - General Assistant

I would like to thank the members of the SGB interview committee for the major role they have played in the selection, interviewing and appointment of all the replacement staff.

**C. Academic Activities:**

Congratulations to the grade 12s of 2022. The grade 12 pass rate increased from 95,89% in 2021 to 96,44% in 2022 with the percentage bachelor passes remaining at a confident 62%

Pass Rate = 96,44 %  
 Bachelor Passes = 62,1 %  
 Diploma Passes = 31 %  
 Higher Cert Passes = 6,89 %

A special word of commendation is extended to:

Qasim Bhyat who passed his matric examinations with SEVEN DISTINCTIONS.

Karabo Moeletsi obtained SIX DISTINCTIONS

Tshiamo Lepolesa and Mveli Mothapo obtained FOUR Distinctions each

Matteo Perugia and Tamara Iroegbu obtained THREE Distinctions each.

<b>Subject</b>	<b>2022 Subject Average (%)</b>
English	57,88
Afrikaans	58,67
Sepedi	59,68
isiZulu	68
Maths	42,26
Math Lit	55,34
History	60,98
Business Studies	53,15
CAT	46,56
IT	62,06
Visual Arts	67,17
Accounting	53,59
Tourism	62,92
Life Sciences	49,23
Physical Sciences	53,34
Consumer Studies	56,56
Life Orientation	61,38
Geography	53,61



**Grade 12 results for the past five years:**

	2018	2019	2020	2021	2022
% pass rate	97,2	98	93,65	95,89	96,44
% Bach passes	60,77	57,65	59,89	62,38	62,1
No of failures	5	4	13	9	7

**2022 ACADEMIC RESULTS**

The overall pass rate for Grades 8 – 11 was 97,93%

Grade	% pass
8	96,6 %
9	99,6 %
10	97,6 %
11	98%

**Academic Report 2023**

**Percentage Pass Rates**

Grade	Term 1 2023	Term 2 2023	Term 3 2023	Term 1 2022	Term 2 2022	Term 3 2022
8	63,9	59,8	61,2	43,97	71,8	73,8
9	49,6	52,8	62,9	65,1	70	72,7
10	95,4	88,7	90	92,75	84,9	88,4
11	93,9	88,8	91,5	94,67	87	94,3
12	96,3	82,9	89,6	94,97	87,9	84,8

Our teachers are working exhaustively to drill content into many learners who have lacklustre approaches to their academic success.

**D. Learner Attendance**

**Learner Attendance Statistics for 2023**

Grade	Term 1 % Attendance	Term 2 % Attendance (Exam term = learners absent when not writing)	Term 3 % Attendance
8	94%	85%	95%
9	92%	84%	88%
10	91%	78%	93%
11	88%	78%	90%
12	90%	78%	69% (prelim exams)

The learner absentee trend shows that as learners progress to higher grades, they absent themselves from school more often. This is a worrying feature, because these learners need to maximize contact time with their teachers in order to benefit academically and be well prepared for assessments.

It is a well-known fact that learners who absent themselves from school and/or arrive late on a regular basis, lose out on valuable teaching and learning. These losses have a negative impact on academic results that cause major gaps in learners' knowledge.

**Parents, please do not entertain willful absenteeism.**

## **E. Sports Report**

This section of the Principal's AGM report has been prepared and submitted by Mr. Monyamane, the school's sports administrator.

### Cross Country

We had an exceptional Cross-Country Season, marking Cross Country as one of our elite sports. Our athletes performed admirably and represented the school brilliantly throughout the season.

Firstly, we embarked on our inaugural Cross-Country Tour to Cape Town to participate in the Two Oceans Marathon, which took place on April 16, 2023. A group of ten learners traveled to Cape Town to compete in the 21.1km race. Notably, Sibusiso Jiyana, one of our runners, achieved a remarkable top 5 placement in his age group, earning him a prize for his outstanding performance.

Subsequently, we participated in the ABSA Run Your City race 2023. Ten learners took part in this event, which marked a significant milestone for our school as we were invited to compete in this inaugural race hosted by Tshwane. One of our athletes achieved a top-10 finish in their age group on race day.

Our school also entered the team in the Gauteng North Secondary School Cross Country competition, in which 48 schools competed during 2023. As newcomers in the B league, we secured the second position overall. Notably, eight of our learners received recognition for being in the top 5 in their age category. Out of the 48 participating schools, our school was ranked among the top 20.

Two of our learners, Katleho Shabalala and Vuyolwethu Motha, qualified to compete in the South African Championships for Cross Country in Port Elizabeth. These two athletes proudly represented our school in their Athletics Gauteng North colours. Five more of our learners were selected to participate in the ASA (Athletics South Africa) 5km Champs held at NASREC in Johannesburg. These athletes also competed in their AGN (Athletics Gauteng North) colours and represented our school with distinction.

We also competed in the AGN (Athletics Gauteng North) Cross Country League during the second term. Throughout the year, we participated in various road races, competing against different clubs affiliated with AGN (Athletics Gauteng North). We are wrapping up the year with our last race scheduled for Saturday, October 28, 2023.

### Basketball

This year, we registered seven teams and participated in two leagues. Starting in April, we joined the Pretoria Schools Basketball League, playing matches until early June. Each of our teams played approximately 15 matches. Unfortunately, we were unable to complete all our matches, resulting in none of our teams qualifying for the playoffs held at St Mary's DSG.

In addition to the Pretoria Schools Basketball League, we also competed in the Tshwane Junior Basketball League. This league provided our learners with valuable exposure as we faced teams from Bronkhorstspuit, Soshanguve, Hammanskraal, and other areas.

The playoffs for the Tshwane Junior Basketball League are scheduled for November 4th and 5th, 2023, at the University of Pretoria. As it stands, our U14 boys are undefeated in six matches and are set to make the playoffs. Our U14 girls, U16 boys, and U16 girls are also likely to secure playoff spots. Although we are in the process of building a first boys' team, they did not make the playoffs. Our U19 girls' team, competing in the Women's Division, has faced strong opponents like TUKS, TUT, Celtics, and other prominent women's teams in Pretoria. While the girls have



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experienced some losses, the lessons and experiences gained are invaluable as they approach their last three matches.

This year, we completed our first basketball tour to Pietermaritzburg, representing a significant milestone since the onset of the pandemic. We took 11 girls to the Pietermaritzburg Girls' High's Val Fowler Basketball Tournament, where they performed remarkably, finishing 5th in the 2nd Division.

### Soccer

In the Pretoria Schools Soccer League, we registered six teams this year, with two teams per age group except for the U17s and U19s, which each had one team. Each team played nine matches, and the results were as follows:

- U14A: 4th in the league.
- U14B: 7th in the league.
- U15A: 3rd in the league.
- U15B: 4th in the league.
- U17A: 3rd in the league.
- U20A: 5th in the league.

In the third term, we also participated in two leagues. The Magalies Soccer League, held every Thursday, featured only two divisions: U15 and U19. After each team played seven matches, the results were as follows:

- U15: 5th in the league.
- U19: 4th in the league.

We also took part in the Centurion/Pretoria Schools Soccer League, which consisted of five divisions. This league served as a development platform as we aimed to build teams for the Super League in 2024. The results for this league were as follows:

- U14 boys: Position in the league.
- U15 boys: 5th in the league.
- U16 boys: 2nd in the league.
- 2nd team: 2nd in the league.
- 1st team: 2nd in the league.

During the April school holidays, our U15 and U17 teams went to Bloemfontein to participate in the Brebner High School Soccer Tournament. This marked our first soccer tour since the pandemic, with 35 boys and four staff members traveling to Bloemfontein for this prestigious tournament.

### Girls Soccer

This year, we entered one team in the league, although we had the numbers to field two teams. Challenges in finding suitable coaches for our girls led us to experiment with two coaches: one for the U19 girls and the other for our U16 development side, which only played friendlies.

Our development team played five matches, securing one win, enduring two losses, and achieving two draws. Meanwhile, our U19 team, competing in the JVW Pretoria Girls Soccer League, displayed talent that emerged more prominently towards the end of the league. Despite performing well, they faced difficulties in scoring goals. The U19 team played nine matches, with three draws, three losses, and three wins.

### Netball

Our netball program enjoyed a successful year, starting with a Netball Tour to Durban in the April Holidays. The first team girls participated in the Hillcrest High Schools' Sports Festival, spending a total of seven days in KwaZulu Natal.

In the Pretoria Schools' Netball Diamond League, our netball program fielded nine teams, achieving impressive results:

- U14 A and B teams finished 3rd in the league, with a combined record of 8 wins and 4 losses.

- U15 A and B teams finished 2nd in the league, with a combined record of 9 wins and 3 losses.
- U16 A and B teams finished 4th in the league, with a combined record of 6 wins and 6 losses.
- U17A team finished 3rd in the league, with 7 wins and 3 losses.
- U19 A and B teams finished 3rd in the league, with a combined record of 9 wins and 3 losses.

### General

This year has posed numerous challenges for the sports department. Reintroducing sports tours after a three-year hiatus proved to be a significant challenge, but we persevered and successfully provided our learners with much-needed exposure. Although our overall numbers remained relatively consistent compared to the previous year, we witnessed a substantial increase in the consistency of learners attending practice sessions. The number of participants for each sport code, compared to 2022, is as follows:

- Boys Soccer: 2022 - 144, 2023 - 133
- Girls' Soccer: 2022 - 28, 2023 - 33
- Boys Basketball: 2022 - 27, 2023 - 40
- Girls Basketball: 2022 - 21, 2023 - 25
- Netball: 2022 - 52, 2023 - 60
- Cross Country: 2022 - 30, 2023 - 25

We made a concerted effort to play as many matches as possible for all sporting codes, engaging with teams we wouldn't typically face. We arranged friendly matches and league contests with schools of various backgrounds, including privileged schools, township schools, farm schools, and Afrikaans schools. The primary goal was to prepare our learners to compete against all types of teams under varying conditions. Many of our elite athletes have expressed a desire to pursue professional sports, and it is our duty to help them prepare accordingly.

**From: Isaia Monyamane  
Sports Department**

### **F. Cultural activities**

This section of the Principal's AGM report has been prepared and submitted by Mrs Maritz, Department Head: Afrikaans.

Building on the success of last year's small cultural events, we continued our cultural program this year with two engaging events: Pavement Art and Spelling B. These events garnered a remarkable response, with enthusiastic participation from numerous learners. To support these activities, we allocated a modest budget for purchasing supplies for Pavement Art and offering prizes to the deserving winners.

#### Spelling B Competition Winners

Junior Category: Prince Kutuma (Grade 9)

Senior Category: Karabo Mkhomazi (Grade 10)

#### Pavement Art Competition Winners

Tshegofatso Maropoli (Grade 10)

Ifoema Mwali (Grade 10)

Khayasile Mdhluli (Grade 10)

Athayanda Mahaloba (Grade 10)

Mixo Morobane (Grade 10)



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Oderile Pitsi (Grade 10)

It's important to note that every participant contributed towards earning clan points for the Clan Shield, which will be awarded at the upcoming Valediction Ceremony.

### Drama Club

In response to the overwhelming interest and participation, Ms. Goddard has initiated a drama club. This club aims to instruct learners in stage techniques, methods, and the art of scriptwriting. We're pleased to report that there are approximately 30 active members in the drama club already.

Looking ahead, we have decided to host a major cultural event in the form of a show/revue in 2024, with the goal of involving as many learners as possible.

Additionally, we take immense pride in one of our Grade 11 learners, Nkazimulo Ntsangwane, who represented our school at the SA Championship of Performing Arts. Nkazimulo's exceptional talent earned him the following awards:

Jazz: Gold

Hip hop/Rep: Gold

Country: Gold

Hip hop/Rep duet: Gold

Self-accompaniment piano: Bronze

Congratulations, Nkazimulo!

Cultural activities are an integral part of our school's extracurricular program, and we firmly believe they enrich the educational experience at The Glen High School.

We anticipate that our cultural events will continue to grow and become synonymous with the vibrant spirit of The Glen High School.

**From: Adrie Maritz**

**Afrikaans Department**

### **G. Counselling Department**

This section of the Principal's AGM report has been prepared and submitted by Mrs Phala, the school's counsellor.

The Glen High School's Counseling Department has made significant strides in its growth, offering mental health services and promoting mental well-being within the school community. The learners at TGHS have diverse experiences and face various challenges that require guidance, support, and information on managing the demands of teenage life. Some learners encounter unique challenges that encourage them to explore their abilities and seek solutions, while others may choose to keep their difficulties to themselves, with a few resorting to behaviours such as bullying or inappropriate conduct. Some learners, however, choose to learn and grow from their experiences.

It's important to note that learners are not the only ones grappling with challenges. Teachers and parents also face their own set of difficulties. Parents, as their children grow, seek to strike a balance between allowing independence and providing guidance and protection. Teachers, on the other hand, are dedicated to equipping learners with knowledge while navigating their own personal challenges. Balancing these responsibilities

can be demanding, and teachers work hard to motivate and support both learners and colleagues.

The Counseling Department has been instrumental in providing support to learners, teachers, and parents at TGHS. Several changes in the department have taken place, making it easier to adapt to evolving needs. The department focuses on various categories of interventions, including but not limited to trauma counseling, adjustment counseling, and addressing the impact of unhealthy family relations on overall well-being. This report outlines the interventions and activities that occurred in 2023.

The key highlights of the year include:

#### Grade 8 Orientation Week

This week was dedicated to providing information about counseling services, the role of counselors, and how learners can access counseling sessions. An in-house camp was organized for learners who could not attend the main camp.

#### Hiccup Program

Offered to learners who did not progress to the next grade.

#### Holistic Interventions and Life Skills Programs

Administered during detention sessions for both junior (Grade 8 and 9) and senior (Grade 10, 11, and 12) learners.

#### Individual Sessions for Learners

Provided for junior and senior learners to address their specific needs.

#### Staff Wellness

Including the Tribal Council, a support group for new teachers, and individual sessions for teachers.

#### Academic Accommodations and Concessions

Offered to both junior and senior learners.

#### Parent Intervention

Engaging with parents to discuss learner cases.

#### Fill-up Sessions and Class Visits

Attempting to reach all learners in a grade.

#### Empowerment Camp

Conducted in collaboration with the Discipline team.

#### Values in Education Program

Implementing core values in education and commemorating significant days and projects/competitions that encourage school involvement and learner participation.

#### Y-CAP Program

Running two projects that encourage learners to take charge and contribute to building a supportive school community, including addressing food insecurity and mental health.

The challenges faced during the year include:

- Reluctance among learners to involve parents in their situations.
- Initially limited parental involvement, which improved over time.
- Reluctance among teachers to seek mental health support.
- Some learners using counseling sessions as an excuse to miss class.
- Increased exposure to social media affecting well-being and time management.
- A growing need for academic accommodations and concessions.
- Limited availability of an Educational Psychologist, leading to delays.
- An increased number of projects demanding more staff involvement.
- Teachers may struggle to identify learners with learning barriers.
- Stigma associated with seeking mental health support due to cultural and societal norms.





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Proposed interventions to enhance reach and visibility within the school include:

- Expanding the Y-CAP Program to raise awareness and encourage learners to excel academically.
- Utilizing detention sessions to empower, develop skills, and educate learners.
- Implementing creative interventions to engage learners through various means.
- Offering teacher and parent interventions.
- Organizing workshops for the School-Based Support Team (SBST) to better understand accommodations and concessions for more effective intervention processes.
- Training teachers to assist with accommodations, concessions, projects, and interventions.
- Addressing behaviour issues in collaboration with the Discipline team.

Other proposed initiatives include:

- Regular School-Based Support Team meetings to identify learners facing challenges and empower the team to provide better support.
- Collaborating with the School Assessment Team (SAT) to enhance academic performance.
- Providing psycho-education by sharing information on mental health-related topics to improve understanding of various situations.

**Mrs. P. Phala**  
**TGHS School Counselor**

### H. General:

I would like to take this opportunity to thank the SGB for the on-going support provided to the school. Thank you for the numerous meetings attended, for your insight and willingness to make a remarkable commitment to our community. I appreciate having the opportunity to work with you.

### Conclusion:

A special word of thanks must be extended to the staff of The Glen High School who shows so much initiative and willingness to work beyond all expectations to ensure that the school functions smoothly.

I would also like to thank our administrative staff and the General Assistants for their tremendous input into TGHS.

I would like to thank all parents who have supported us and remained loyal to the school as you are truly an encouragement to us.

MRS C. NEL  
PRINCIPAL